

```
int n; int x;
scanf("%d", &n);    // input n

x = 1;              // [while] initialization
while ( x <= n) {  // [while] cond

    if ((x%3 == 0) || (x%5 == 0)) { // [if] cond
        printf("%d\n", x);
    }

    x = x+1;           // [while] update
}
```

# do-while loops

- ◆ do-while statement is a variant of while.

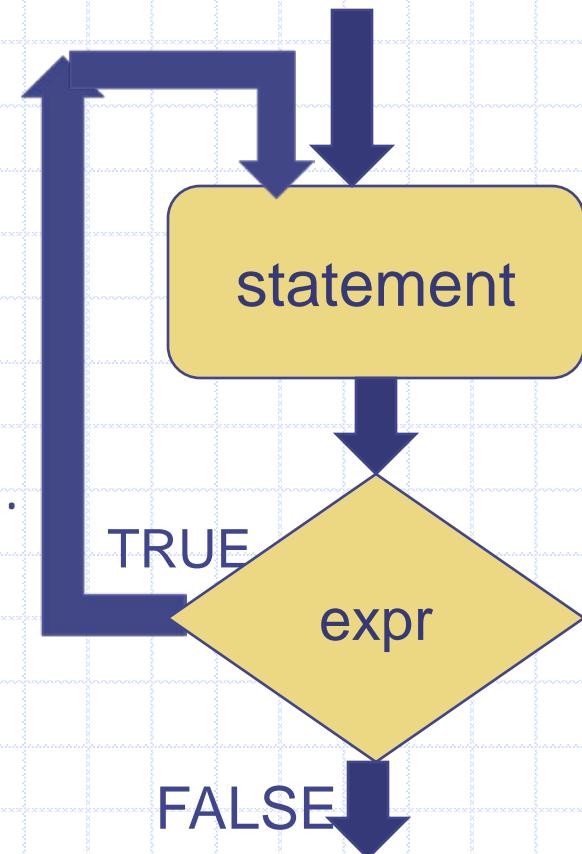
General form:

- ◆ Execution:

1. First execute **statement**.
2. Then evaluate expr.
3. If expr is TRUE then go to step 1.
4. If expr is FALSE then break from loop

- ◆ Continuation of loop is tested after the statement.

do  
statement  
while (expr);



# Comparing while and do-while

- ◆ In a while loop the body of the loop may not get executed even once, whereas, in a do-while loop the body of the loop gets executed at least once.
- ◆ In the do-while loop structure, there is a semicolon after the condition of the loop.
- ◆ Rest is similar to a while loop.

# Comparative Example

- ◆ Problem: Read integers and output each integer until -1 is seen (include -1 in output).
- ◆ The program fragments using while and do-while.

Using do-while

```
int a; /*current int*/  
  
do {  
    scanf("%d", &a);  
    printf("%d\n", a);  
} while (a != -1);
```

Using while

```
int a; /*current int*/  
  
scanf("%d", &a);  
while (a != -1) {  
    printf("%d\n", a);  
    scanf("%d", &a);  
}  
printf("%d\n", a);
```

# Comparative Example

- ◆ The while construct and do-while are equally expressive
  - whatever one does, the other can too.
  - but one may be *more readable* than other.

Using do-while

```
int a; /*current int*/  
  
do {  
    scanf("%d", &a);  
    printf("%d\n", a);  
} while (a != -1);
```

Using while

```
int a; /*current int*/  
  
scanf("%d", &a);  
while (a != -1) {  
    printf("%d\n", a);  
    scanf("%d", &a);  
}  
printf("%d\n", a);
```

# For Loop

- Print the sum of the reciprocals of the first 100 natural numbers.

```
int i; // counter from 1..100
float rsum = 0.0;// the sum

// the for loop
for ( i=1; i<=100; i=i+1 ) {
    rsum = rsum + (1.0/i);
}
printf("sum is %f ", rsum);
```

# For loop in C

## ◆ General form

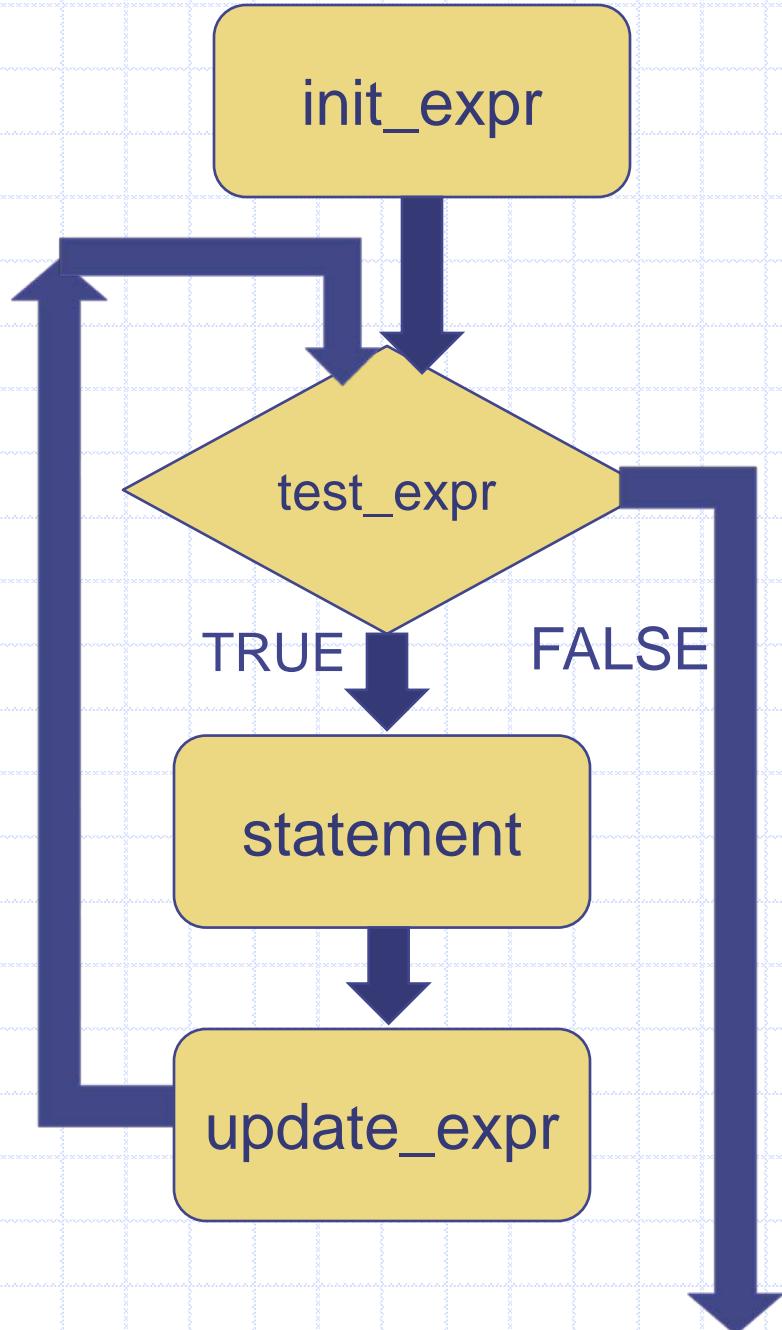
```
for (init_expr; test_expr; update_expr)  
    statement;
```

- ◆ **init\_expr** is the initialization expression.
- ◆ **update\_expr** is the update expression.
- ◆ **test\_expr** is the expression that evaluates to either TRUE (non-zero) or FALSE (zero).
- ◆ **statement** is the work to repeat (can be multiple statements in { ... })

# For loop in C

```
for (init_expr; test_expr; update_expr)  
    statement;
```

1. First evaluate **init\_expr**:
2. Evaluate **test\_expr**:
3. If **test\_expr** is TRUE then
  - a) execute **statement**;
  - b) execute **update\_expr**;
  - c) go to Step 2.
4. if **test\_expr** is FALSE then  
break from the loop



```

int i;
float rsum = 0.0;
for (i=1; i<=4; i=i+1) {
    rsum = rsum + (1.0/i);
}
printf("sum is %f", rsum);

```

i	rsum
5	2.083333..

1. Evaluate **init\_expr**; i.e.,  $i=1$
2. Evaluate **test\_expr** i.e.,  $i \leq 4$  **TRUE**
3. Enter body of loop and execute.
4. Execute **update\_expr**;  $i=i+1$ ; i is 2
5. Evaluate **test\_expr**  $i \leq 4$ : **TRUE**
6. Enter body of loop and execute.
7. Execute  $i=i+1$ ; i is 3
8. Evaluate **test\_expr**  $i \leq 4$ : **TRUE**
9. Enter body of loop and execute.
10. Execute  $i=i+1$ ; i is 4
11. Evaluate **test\_expr**  $i \leq 4$  **TRUE**
12. Enter body of loop and execute.
13. Execute  $i=i+1$ ; i is 5
14. Evaluate **test\_expr**  $i \leq 4$  **FALSE**
15. Exit loop & jump to **printf**

sum is 2.083333

# For loop in terms of while loop

```
for (init_expr; test_expr; update_expr)  
    statement;
```

- ◆ Execution is (almost) equivalent to

```
init_expr;  
while (test_expr) {  
    statement;  
    update_expr;  
}
```

- ◆ Almost? Exception if there is a `continue;` inside `statement` – this will be covered later.
- ◆ Both are equivalent in power.
- ◆ Which loop structure to use, depends on the convenience of the programmer.

# Example: Geometric Progression

- ◆ Given positive real numbers  $r$  and  $a$ , and a positive integer,  $n$ , the  $n^{th}$  term of the geometric progression with  $a$  as the first term and  $r$  as the common ratio is  $ar^{n-1}$ .
- ◆ Write a program that given  $r$ ,  $a$ , and  $n$ , displays the first  $n$  terms of the corresponding geometric progression.

```
#include<stdio.h>
int main(){
    int n, i;    float r, a, term;

    // Reading inputs from the user
    scanf("%f", &r);
    scanf("%f", &a);
    scanf("%d", &n);
term = a;
for (i=1; i<=n; i=i+1) {
    printf("%f\n", term); // Displaying  $i^{th}$  term
    term = term * r; // Computing  $(i + 1)^{th}$  term
}
return 0;
}
```

```

#include<stdio.h>
int main(){
    int n, i;    float r, a, term;

    // Reading inputs from the user
    scanf("%f", &r);
    scanf("%f", &a);
    scanf("%d", &n);

    term = a;
    for (i=1; i<=n; i=i+1) {
        term = term * r;          // Computing (i + 1)th term
        printf("%f\n", term); // Displaying (i + 1)th term
    }
    return 0;
}

```

**Careful:** Changing the order of statements changes the meaning of the program.

Computation of

$a, ar, \dots, ar^{n-1}$

vs.

$ar, ar^2, \dots, ar^n$

# Overflow

- ◆ The types like int, char, long can hold bounded values.
- ◆ A complex expression that produces a final value within bound might produce intermediate values that go beyond the bounds
  - Overflow
  - May result in incorrect final value
- ◆ Some tricks or simplification may be needed to get correct value

# Avoiding Overflow: Examples

◆ Permutation:  ${}^n P_r = n!/(n - r)!$

◆ Computation of  ${}^{100} P_2 = \frac{100!}{98!}$

- If factorials are computed explicitly, may produce wrong result
  - ◆ 100! and 98! Are too big to be stored in long
- But the result can be computed easily as  $100 * 99$

# Avoiding Overflow: Examples

- ◆ Terms in the series:  $(x + 1)^{2k} / (2k + 1)!$
- ◆ Direct computation of  $n^{\text{th}}$  term
  - May not "fit" in the data types
  - But the result can be computed precisely using the relation:

$$T_n = T_{n-1} * R$$

where

$$R = \frac{(x + 1)^2}{2n * (2n + 1)}$$

- $T_n, R$  will fit in memory for very large  $n$

# Nested Loops

- ◆ Loop with in a loop
- ◆ Many iterations of inner loop ⇒ One iteration of outer loop



# Example

- ◆ Write a program that displays the following pattern

1	2	3	4	5
2	4	6	8	10
3	6	9	12	15
4	8	12	16	20
5	10	15	20	25
6	12	18	24	30
7	14	21	28	35
8	16	24	32	40

integers are printed in 5 columns each

```
#include<stdio.h>
int main(){
    int i, j;

    for (i=1; i<=8; i=i+1) {
        for (j=1; j<=5; j=j+1) {
            printf("%4d", i*j); // Displaying i, 2i, ..., 5i
        }
        printf("\n"); // Move to the next line
    }

    return 0;
}
```

# Displaying a pattern

```
#include <stdio.h>
int main(){
    int i,j;
    for (i=1; i<=5; i=i+1){
        for (j=i; j<2*i; j=j+1){
            printf("%d ",j);
        }
        printf("\n");
    }
    return 0;
}
```

◆ Output?

1				
2	3			
3	4	5		
4	5	6	7	
5	6	7	8	9

# increment/decrement operator

- ◆ Two very common actions in C

```
i = i + 1;
```

```
i = i - 1;
```

- ◆ These can be written in short as:

```
i++ // increment
```

```
i-- // decrement
```

- ◆ Complete semantics are bit involved

- Not covered in this course
- Advise: Do not use them other than:
  - ◆ in **update\_expr** of **for/while** loops
  - ◆ Standalone statements: **i++;**

# Continue and Break

To Be Continued ...

